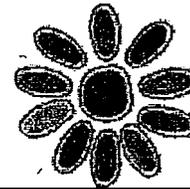


# Daisy Girl Scout Promise & Law Petal

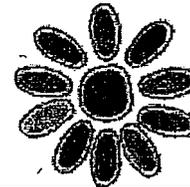
# Record Sheet

Name: \_\_\_\_\_



Petal Color	Part of the Law	Activity	Date	Received Yes or No
Daisy Blue Center	Promise			
Light Blue	Honest and fair			
Yellow	Friendly & helpful			
Spring Green	Considerate & carina			
Red	Courageous & strong			
Orange	Responsible for what I say and do			
Purple	Respect myself & others			
Magenta	Respect authority			
Green	Use resources wisely			
Rose	Make the world a better place			
Violet	Be sister a to every Girl Scout			

Name: \_\_\_\_\_



Petal Color	Part of the Law	Activity	Date	Received Yes or No
Daisy Blue Center	Promise			
Light Blue	Honest and fair			
Yellow	Friendly & helpful			
Spring Green	Considerate & caring			
Red	Courageous & strong			
Orange	Responsible for what I say and do			
Purple	Respect myself & others			
Magenta	Respect authority			
Green	Use resources wisely			
Rose	Make the world a better place			
Violet	Be sister a to every Girl Scout			



## PETAL ACTIVITY MAKEUP

Girl's Name: \_\_\_\_\_

Color of Petal  
or Part of Law: \_\_\_\_\_

Instruction from Leader:

I hereby certify that the Petal activity for the above named girl has been completed.

Adult's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## PETAL ACTIVITY MAKEUP

Girl's Name: \_\_\_\_\_

Color of Petal  
or Part of Law: \_\_\_\_\_

Instruction from Leader:

I hereby certify that the Petal activity for the above named girl has been completed.

Adult's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# GIRL SCOUT CEREMONIES

Ceremonies play an important part in Girl Scouting. They are used to help celebrate special occasions, such as the welcoming of new members to your troop/group, the presentation of awards, or the Girl Scout birthday. They can be used to open or close a meeting. They can be short or long, formal or informal. They may include girls in your troop/group, other girls in Girl Scouting, Girl Scout leaders or other adults, and special guests like parents, relatives and friends. They can be held by large groups or small groups, outdoors or indoors, and can include anything you choose.

## Common Ceremonies in Girl Scouting:

### **Opening and Closing Ceremonies:**

Each Daisy Girl Scout meeting should have a definite opening and closing. Children enjoy repetition, and opening and closing ceremonies offer them the comforting feeling of having “traditions” at the meeting and knowing what to expect.

Many times, the opening and closing ceremonies can be the same thing. For example, a meeting could begin with everyone joining hands in a circle, singing a song, or calling their names-“Kim” here, “Sara” here, etc. When the meeting ends, the same circle could be formed with everyone singing a song or saying, “Goodbye, see you next meeting” to one another.

At an **Investiture Ceremony**, registered girls make the Girl Scout Promise for the first time. It is a special, formal ceremony that symbolizes the beginning of Girl Scouting and families should be invited to share in this special event.

A **Rededication Ceremony** is held at special times when Girl Scouts renew their Girl Scout Promise and review what the Girl Scout Law means to them. Troops/groups usually hold one at the beginning of the year. A Girl Scout member can take part in many rededication ceremonies. Girls who were Daisy Girl Scouts or Brownie Girl Scouts the previous year may have received the Brownie Girl Scout pin already, so they will “rededicate” themselves.

A **Court of Awards Ceremony** may include one troop/group or several in an area. It is a time to pause and give recognition to the girls and adults who have accomplished something. The ceremony may include the distribution of Try-Its, participation patches, or anything else that girls are eligible to receive as a result of their initiative and their troop/group program activities.

A **Bridging Ceremony** is a Girl Scout ceremony that celebrates when a girl moves from one age level to another. Each level of Girl Scouting has special bridging activities (outlined in the age-level Girl Scout handbooks) to help make girls’ transitions to the next level a meaningful one. Bridging activities are part of a Girl Scout’s last year at a particular age level. Each girl is encouraged to work on recognitions for the age level she is moving into, attend a meeting or activity with a troop or group at the next age level, participate in a service project and summer activity with girls from the next level, and talk with girls or leaders who are already at that level. Bridging Ceremony, girls may receive the following insignia and recognition: Girl Scout pin and a year membership star.

A **Flag Ceremony** honors the American Flag as the symbol of our country. Brownie Girl Scouts can do a simple flag ceremony, recite a favorite song or poem, or recite the Promise. Flag ceremonies encourage flag education and build patriotism in young people as they develop an understanding of proper flag display.

**Girl Scouts’ Own** is an inspirational, girl planned program to express their deepest feelings about something such as the Girl Scout Promise, friendship, nature, or any ideals or values that have

meaning for them. This is usually not a religious ceremony. It can occur at any time during the year and may take any form. The girls should choose the purpose and theme, and they should plan and carry out the ceremony. This ceremony should not be a performance for an audience; rather, it is a way for girls to express their feelings on a chosen topic.

## **PLANNING A CEREMONY**

The most meaningful ceremonies are ones that the girls create and plan themselves with adult help.

No matter what kind of ceremony you are having, good planning is essential so that the ceremony will be really meaningful. Basically, any ceremony has three parts—the opening, the main part, and the closing.

The **opening** part of the ceremony can be used to welcome guests, tell the purpose of the ceremony, and set the mood for the occasion. For example, it might be quiet, festive, or serious.

The **main**, or **central** part of the ceremony, focuses on the reason you have gathered people together. It might include such things as poems, songs, choral readings, dramatics, or candle lighting.

The **closing** part of the ceremony may summarize the ceremony. It might include forming a friendship circle, saying good-bye or thank-yous to special guests, or singing a closing song.

**Use the following questions to help you and your troop/group plan their ceremony:**

1. What do you want to celebrate at your ceremony? What will the ceremony include? Is there a theme or central idea?
2. Where and when will your ceremony take place?
3. How long will your ceremony last?
4. Who will you invite?
5. How will you express the theme/idea? Possibilities: music and songs, poetry, stories, dramatizations, quotations, Girl Scout Promise and Law, motto, slogan, dance, candles, flowers, mirrors, bridges, arches.
6. What equipment/supplies will you need?
7. Will the girls practice for the ceremony?
8. Will you send of hand carry invitations?
9. How will the girls and parents/guardians sit or stand? (Lines, circles, horseshoes, etc.)
10. What will actually be done by the girls at the ceremony? By the leaders?
11. Will you serve food? Who will furnish it? Who will set it up?
12. Who will be helping supervise the girls with clean up? (Can you get some parents/guardians who usually do not come to the meetings to do this?)
13. Set aside a time to evaluate the ceremony with the girls. What have they said was the best part? What would the girls do differently? What would you as a leader do differently?

# DAISY FLAG CEREMONY

One girl is selected to be the flag bearer (person who holds the flag.) This honor is rotated at each meeting so everyone has her turn to hold the flag.

Troop forms a circle or horseshoe around the flag bearer. The caller (may be the leader or one of the girls) begins the ceremony by saying:

Caller: "Present the colors" (Flag bearer tilts flag toward)

Caller: "Let's all say the pledge of allegiance." (All girl place hand over heart and say pledge. The Girl Scout promise, a song or a poem may be added here.)

Caller: "Post the colors" (Flag bearer places flag somewhere in the room where it is visible during the meeting.)

Caller: "Daisy Girls Scouts, dismissed." (Girl resumes activities.)

\* \* \* \* \*

Suggestion: At this age not all girls know right from left. Before ceremony begins have all girls raise their right hands or give each one a handshake and tell them that is the hand to put over their heart during the ceremony.

Note: A patriotic song appropriate for this age level is included in the Songs and Games section at the end of the packet.



# **DAISY GIRL SCOUT INVESTITURE CEREMONY SAMPLE**

1. Room Set Up (microphone, chairs, etc.)-contact school (or wherever the ceremony will take place) to make sure of the following: (1) the podium and microphone are set up (2) chairs are set up, with a center aisle (or chairs are available to set up) (3) tables should be set up along the back wall of the room for the food for the reception (4) flags are available.
2. Dress Code-girls should wear tunics if they have them.
3. Leaders will welcome everyone and ask everyone to stand for the flag ceremony (ask a Brownie or Junior Troop to do the Flag Ceremony). All Girl Scout siblings can be invited to wear their uniforms and participate in the flag ceremony as color guard.
4. Leader explains the purpose of the investiture and will announce each girl by name and will put on her pins and hand her the beginning certificate. Once the entire troop has been pinned the leader will lead the girls in the Promise. Girl will then sing the following song:

“I’m A Daisy Girl Scout”-(sung to the tune of I’m a Little Tea Pot”)

I’m a Daisy Girl Scout, short and sweet  
Here are my hands and here are my feet

If you need a hand just give a call  
And we’ll come running one and all.

5. Have a reception afterwards. Have parents provide finger foods, juice, cups, plates, napkins & table cloths, etc.
6. Have someone look into getting a florist to donate flowers (Daisies, of course!) to give to the girls after they have been pinned.

# BRIDGE TO BROWNIE GIRL SCOUTS

The requirements for the Bridge to Brownie Girl Scouts can be found in *The Guide for Daisy Girl Scout Leaders*, pages 62-64.

To earn the Bridge to Brownie Girl Scout Patch, you must do at least one activity of each of the four bridging steps:

## **Bridging Step 1 – Learn about Brownie Girl Scouting**

-  Invite some Brownie Girl Scouts to talk about Brownie Girl Scouting
-  Visit a Brownie Girl Scout Troop during a planned meeting
-  Have girls through the Brownie Girl Scout Handbook and the Try-Its for Brownie Girl Scouts book

## **Bridging Step 2 – Do a Brownie Girl Scout Activity**

-  Find out about 3 things that Brownie Girl Scout do.
-  Do an activity from the Brownie Girl Scout Handbook
-  Ask a Brownie Girl Scout to tell about some of the things she does

## **Bridging Step 3 – Do something with a Brownie Girl Scout**

-  Do a service project
-  Go on a field trip
-  Visit Brownie Girl Scouts at one of their meetings and complete an activity with them.

## **Bridging Step 4 – Help plan your Bridging Ceremony**

-  Work with your sister troop to plan the bridging ceremony
-  Make up a song for the ceremony
-  Make decorations to be used at the ceremony

## DAISY SERVICE PROJECT IDEAS

- ♥ Draw pictures on the tray liners for Meals-on-Wheels
- ♥ Stuff envelopes for local campaigns (Cancer Society, YMCA, etc.),
- ♥ Put greens on the parking meters in town at Christmastime.
- ♥ Food Drive - take the food to a Food Bank and help sort out into boxes
- ♥ Adopt a Family - Each girl brings in an item or two for a Holiday Dinner
- ♥ Birthday Box - Assemble items needed for a Birthday Party, gift wrap the box and take it to Women's' Shelter
- ♥ Caroling at the nursing home
- ♥ Adopt a grandparent
- ♥ Putting flags on the gravesites of veterans on Memorial Day.
- ♥ Collecting for the Goodwill.
- ♥ Make may baskets for a nursing home and go and visit to pass them out.
- ♥ Make toiletry bags for a local unwed mother home.
- ♥ Park/school clean up
- ♥ Flag ceremony at school
- ♥ Troop Aluminum can re-cycling drive
- ♥ Color squares for a quilt (crayon batik) and then the leaders sew them together for kids in shelter
  
- ♥ Plant a tree. Find an area in town where the girls can plant their tree and watch it grow as they do over the years.
- ♥ Have the girls visit the local humane society animal shelter. Have each parent to donate a small amount of money to buy dog food and cat food to take. Also, old towels and blankets are always needed.

# TROOP JOBS AND THE KAPER CHART

There are a lot of little jobs that girls can do to help the meeting run smoothly. In Girl Scouts, chores/tasks like these are called “kapers,” and the assignment is kept on a “kaper chart.” The kaper chart is a visible reminder of the tasks that need to be done. Jobs should be rotated so that all girls in the troop have a chance at each. Some jobs commonly included on a kaper chart are:

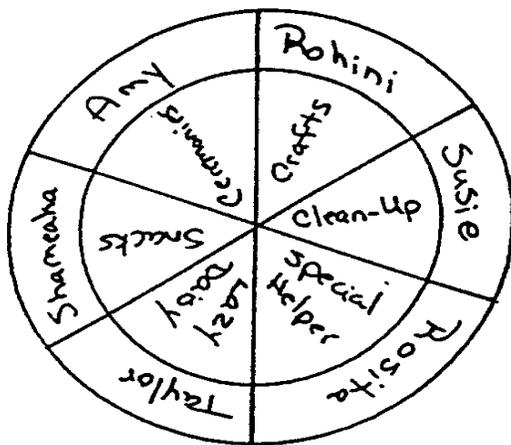
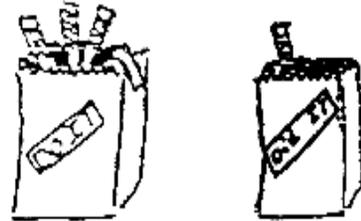
- ✚ **Refreshments**- the girl brings a snack or juice for everyone, and is hostess during refreshment time. This could be two jobs, one for snack and one for juice.
- ✚ **Supplies** – the girl hands out supplies or gets materials ready for the activity.
- ✚ **Attendance** – the girl marks attendance on the Troop Attendance Sheet.
- ✚ **Dues**- the girl collects dues, marks the Troop Dues Record, and counts the money. (An adult should double-check the amount. Explain that even professional bank tellers have someone double-check their counting.)
- ✚ **Clean-up Checker**- as everyone participates in clean-up, the girl checks to make sure that the meeting area is left cleaner than the troop found it.
- ✚ **Ceremony Leader**- the girl leads the group in reciting the Girl Scout Promise, and possibly the Girl Scout Law and/or the Pledge of Allegiance.
- ✚ **Special Helper**- a special job that varies from meeting to meeting, identified by the adult.

## DAISY KAPER CHARTS

Kaper Chart	Oct. 15	Oct. 22	Oct. 29	Nov. 6
<b>Opening:</b> 5-10 min Select activity Lead group 	<b>Amy Tiffany</b>	<i>Rose</i> Kim	<b>Sara Robin</b>	<b>Celia Cassie</b>
<b>Snack</b> Put out napkins and cups Prepare snack Serve Wipe table 	<b>Celia Cassie</b>	<b>Amy Tiffany</b>	<b>Rose Kim</b>	<b>Sara Robin</b>
<b>Clean-Up</b> Put chairs in Order Sweep floor Put out trash 	<b>Sara Robin</b>	<b>Celia Cassie</b>	<b>Amy Tiffany</b>	<b>Rose Kim</b>
<i>Closing</i> 5-10 min Select activity 	<b>Rose Kim</b>	<i>Sara Robin</i>	<b>Celia Cassie</b>	<b>Amy Tiffany</b>

Revi

**DO IT-DID IT bags:** Place all girl names in the Do-It bag and as tasks are needed draw a name and put it in the Did-It bag. This may also be done as a poster type kaper chart.



Rotating Kaper Chart: Place one wheel over another. Join with brad and turn.

***What additional tasks could you add to your Kaper Charts for girls to do?***

***How do Kaper Charts ensure tasks are completed and fairly assigned?***

## **MAKE A KAPER CHART**

Think about what kapers would be helpful at your troop meetings, then design and make a kaper chart for your troop. The troop should list each job with a place for a girl's name or picture that can change each week. The chart should be flexible, so there is room to add or delete jobs as your troop decides. Have fun making the chart. It doesn't need to be elaborate.

# How to Wear Official Girl Scout Insignia

## Daisy Girl Scout® Tunic



1. Daisy Insignia Tab
2. World Trefoil Pin
3. Daisy Girl Scout Membership Pin
4. Daisy Promise Center
5. Daisy Learning Petals
6. American Flag Patch



**Insignia tab:** Wear this felt tab on the left side above the heart, on the tunic or on regular clothing. This tab is used to hold the World Trefoil Pin and Daisy Girl Scout Membership Pin.



**World**  
Place it in  
the World

representing the Girl Scout Promise, with a flame that stands for loving all the people in the world. The compass needle is to guide you, and the two stars are the Girl Scout Promise and Law. The outer circle represents the World Association, and the golden yellow trefoil on a bright blue background stands for the sun shining over the children of the world.

**Trefoil Pin:** Center this pin, if worn, above the Daisy Girl Scout Membership Pin. the same position on the insignia tab. The World Trefoil Pin shows that you are part of Association of Girl Guides and Girl Scouts (WAGGGS).



**Daisy Girl Scout Membership Pin:** Wear this pin on the left side, centered above the heart, on the Daisy Girl Scout tunic or on your regular clothing. Or wear it on the insignia tab in the same place. It is trefoil-shaped, with a daisy design. This pin shows that you are a member of Girl Scouts of the USA.

## How do I handle being my daughter's leader?

This is a very common situation, but one that creates special problems. Experienced leaders/mothers suggest the following:

1. Almost everyone goes too far in one direction or the other at first in dealing with her own daughter as a member of the troop - bending over backwards to avoid the appearance of favoritism to the point where the daughter must meet higher standards and misses out on many privileges; or letting her daughter do as she pleases. TRY VERY HARD TO STRIKE A HAPPY MEDIUM.
2. By all means, talk over the situation with your daughter BEFORE THE TROOP MEETING, no matter how young she is. Agree on some ground rules, and on a signal by which you can alert one another when things are wrong.
3. If you have an assistant leader, ask her to be responsible for the areas that affect your daughter, and to do the same for her, if she too has a daughter in the troop.
4. NEVER, NEVER discuss with your daughter the things that the other girls in the troop don't know about - like what is going to happen at tomorrow's meeting, why Linda is such a problem, or what you are going to do if the janitor forgets to unlock the door again. This immediately puts her in the position of being different", which is just what you are trying to avoid.
5. Share concerns with your troop consultant or other leaders. They can be great resources.

## Behavior Tips and Techniques For Daisy Girl Scout Leaders

Conflicts will occur occasionally. Girls may become tired, bored, restless, or tired or they may be having a problem at home or school. The aim is to discover a solution in which both participants win. Conflict resolution techniques work well if the girls trust each other, trust you, and have positive self-esteem. Here are some techniques for resolving conflicts:

- ▶ Mediation
- ▶ Active Listening
- ▶ Time out
- ▶ Role reversal
- ▶ Skillful listening
- ▶ Applying the Girl Scout Law

For more information on these topics, please reference *Safety-Wise.* pg. 18

Other tips for working with Daisy Girl Scouts can be found in *The Guide For Daisy Girl Scout Leaders,* pgs. 14-17.

*What else can you do to prevent undesirable/inappropriate behavior?*

- ▶ Start your meeting with a game that focuses on excess energy
- ▶ Create and post "Ground Rules" list for Girl Scout Meetings - This list will need to include pictures. You may also remind the girls before every meeting as a reminder. Have them repeat them after you.
- ▶ Discuss the consequences of inappropriate behavior(s)
- ▶ Utilize Girl Scout resource books
- ▶ Ask parents to talk with girls before coming to meetings
- ▶ Surprise the girls with small gifts (stickers, piece of candy, some other tangible object) as a token of good behavior
- ▶ Before every activity or event remind girls of expected behaviors

*How do you intervene when behaviors are displayed?*

- ▶ Ask overly excited girls to help with a task
- ▶ Talk with each girl on the side and come to an agreement
- ▶ Remind them of Girl Scout rules (Girl Scout Law or ground rules)
- ▶ Listen to each girl

- ▶ Offer suggestions or alternatives to solutions
- ▶ Begin an activity where all girls will participate
- ▶ Ask for their advice on how to solve a problem
- ▶ Use the "Quiet Sign"

## SONGS FOR DAISY GIRL SCOUTS

For years, singing has been an important part of Girl Scouting. When large gathering of girls come together, the singing can be a memorable part of the event. Singing now only brings joy, satisfaction, and relaxation, but can also enhance many other goals of Girl Scouting- developing a skill, building understanding and appreciation of other countries through their music, and enriching girls' appreciation of the many types of fine music that can be a part of their lives.

Even if you think you can't sing or carry a tune, you can still teach simple songs to your Daisy Girl Scouts. There are many song books and song tapes available for loan from your Service Unit library and the Girl Scout Council, and are available for purchase for the Bay Shop.

### ACTION SONGS AND GAMES

#### 1. **STRUT MISS LIZZIE** (tune: "Shortnin' Bread")

Strut Miss Lizzie	Here comes another one,
Strut Miss Lizzie	Just like the other one.
Strut Miss Lizzie	Here come another one
All day long.	All day long.

Directions:

1. Partners face each other in two lines a few feet apart.
2. The end girl of the right hand line moves to the head of the left hand line. The girl may skip, walk, hop, or move in any way she chooses. The object is to have a variety of movements.
3. The end girl of the left hand line moves to the head of the right hand line. She must copy the movements of her partner as closely as she can.

#### 2. **GET ACQUAINTED SONG:** (tune: "Have You Ever Seen a Lassie")

Her name is girl's name.  
 She likes \_\_\_\_\_ , she likes \_\_\_\_\_ . (food)

Her name is girl's name and she's a Daisy, too.

We all are Daisy Girl Scouts  
We have fun in Daisy Girl Scouts  
We all are Daisy Girl Scouts  
In our tunics of blue

**Directions:**

Leader asks a Daisy Girl Scout to come stand be her and face the group. The girl then tells her first name and two of her favorite foods. Everyone sings the first verse using the girl's name and favorite foods. This process is repeated until all girls have had a turn. Everyone sings last verse.

As new girls come into the troop this can be used as a welcome song.

**3. WE ARE DAISY GIRL SCOUTS**

We are Daisy Girl Scouts  
In our tunics blue  
When we get together  
there's lots of thing to do.  
We play a lot and sing a lot  
and learn what's good and true  
Oh, We are Daisy Girl Scouts  
In our tunics blue  
I'm a Daisy Girls Scout  
I try to lend a hand  
To all my friends and family  
And everyone I can  
I wear a smile upon my face  
To make the world a happy place  
I'm a Daisy Girls Scout  
I try to lend a hand

**4. I LOVE THE RED, WHITE, AND BLUE (words and music by permission)**

Ardine Buchanan

Ardine Buchanan



I love the red, white, and blue. I love my coun - try, too.



Thank you, God, that you made me an A - mer - i - can.

**5. Song/Game using a familiar song**

**Directions:** On strips of paper, print a variety of amusing ways (suggestions below) to sing a familiar song like “Mary Had a Little Lamb,” “Jingle Bells”, etc. Have girls draw and group sings song in suggested manner.

Suggestions: (come up with your own ideas)

-in a high voice

-in a low voice

-holding your nose

-like a fish (place side of index finger on teeth which are slightly apart; move finger rapidly up and down between lips to make an underwater sound while singing)

-while putting on make up (pretend: lipstick, rouge, eye shadow, eye lashes, comb hair, powder face) -etc.

## 6. **Animal Sounds** (game for choosing buddies)

Directions: Whisper the name of a different animal to each girl in half of the group. Repeat the same animals to the rest of the group. Make sure no one except the girl you are talking with can hear the name of the animal being given.

You may blindfold each girl or ask the girls to keep their eyes closed. All of the girls are to make their animal sounds at the same time and try to locate the person making the same animal sound. When partners are found, the girls stop making their animal sounds so the other girls can locate their partners.

## 7. **Nature Concentration**

Directions: Gather small nature objects (two of each) from around your home or the meeting place. Place them on a table or the floor and cover with paper cups.

Girls remove two cups per turn. If the items do not match, the cups are returned and the next girl takes a turn. If a match is made, the girl gets a second turn.

Resources for additional songs and games: [Games for Girls](#)

## **GAME INFORMATION**

Games are an integral part of the Girl Scout Program. Girl Scouting encourages participation in games for sound physical and mental development, and for recreational enjoyment. Games provide fun, learning, creativity, and adventure. They relieve tensions and encourage relaxation. They enable girls to experience the joy of working in a group. They help girls learn not only to understand themselves better but also to understand others. They provide an opportunity for girls to appreciate fair play, competition, and sportsmanship.

Since girls enjoy participating in games, it is important that you, as a leader, be prepared to play games that are familiar to the girls as well as to teach new ones. When selecting games, be sure they are appropriate for the age level you're working with, the situation, and the physical condition of the girls. For game ideas, see the *The GSUSA Games for Girl Scouts Book*.

### **SELECTING GAMES:**

Start with games that girls are familiar with and can be learned quickly, moving on to more complex games. Select a variety of games for girls to participate in: get-acquainted games, nature games, action games, relays, international games and singing games.

### **STARTING THE GAME:**

Establish boundaries and have all necessary equipment ready. Devise methods of organizing teams that can be done quickly and does not rely on popularity or skill. Emphasize cooperation and playing for fun rather than competition at this age level.

Gather the girls together so everyone can see and hear you clearly. Give the name of the game and interesting facts about it. Briefly explain the rules or actions and check for questions before you begin playing. Stop the game before the girls lose interest in it.

When teaching singing games, be sure the girls know the words and the melody to the song before learning the appropriate actions. Teach the song by singing a line or segment, having the girls “echo” it. Sing the entire song through a few times before adding the actions.

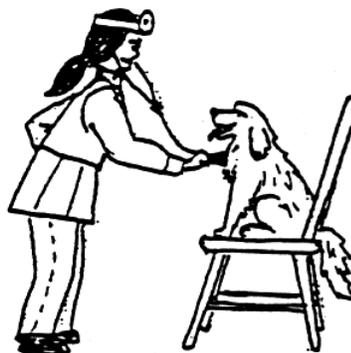
## ***TRIPS WITH DAISY GIRL SCOUTS***

Tips to remember:

- ❖ find out what field trips are being taken through the school (fire department, police, etc) and do something different
- ❖ make your arrangements well in advance (be prepared)
- ❖ make sure you have followed Safety-Wise and Council Guide guidelines (girl/adult ratio, distance from meeting place, etc.)
- ❖ keep parents well informed of plans (lots of details so they will feel secure about their child)
- ❖ use the “buddy-system
- ❖ after the trip do a verbal evaluation with your girls
- ❖ have all girls sign the “thank you” notes after the trip

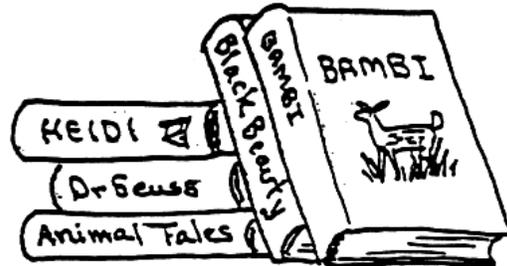
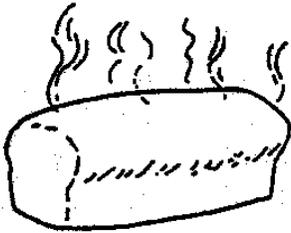


A trip to the farm



Dentist Office/Hospital/outpatient Center (This Is particularly good since most tonsils and adenoids are done as outpatients and this is often the first encounter many children have with a hospital.)

Fast food or pizza places



Library or Book Store

## TROOP TRIPS

Trips offer opportunities for girls to have fun while broadening their knowledge of their community, town, state and their world. As in all aspects of Girl Scouting, girls are involved in the decision of where they will be going, what plans need to be made prior to the trip, what will take place upon arrival, etc. Leaders will want to guide girls through all steps necessary for a successful trip. A good start in this direction is to consult the “Planning Trips with Girls Scouts” section of *Safety-Wise* and the Outdoor Consultant for the Service Unit. An emergency contact should be established prior to departure.

The emergency contact person should have the following information:

- \_\_\_\_\_ 1. Names, phone numbers, addresses, emergency contacts for each girl and adult
- \_\_\_\_\_ 2. License number, make and model of all vehicles
- \_\_\_\_\_ 3. Trip schedule and route

Involve girls in all phases of planning. They should help decide the how, when, and where. Brainstorming is one way of getting their ideas on food, housing, activities, etc. Girls participate better in a trip they have helped plan.

Make sure to refer to the appropriate sections of *Safety-Wise*.

- Trips involve new surroundings and people. This is a great opportunity to include pluralism as a focus.
- Call the Chamber of Commerce to check into “piggy-backing” special o your destination.
- Can patches be included in the activities on the trip?



After each trip evaluate with the girls in a positive way.

Example:                   **Positive** - What did you like the best about the trip?  
                                   What would you do to improve the trip for the next time?

**Negative** - What did you not like about the trip?

## DURING HER YEAR AS A DAISY EVERY GIRL SHOULD HAVE THE OPPORTUNITY TO...

### LEARN THE GIRL SCOUT WAY

- \_\_\_ Learn the Girl Scout Promise
- \_\_\_ Learn about the Girl Scout Laws
- \_\_\_ Be invested into Scouting
- \_\_\_ Know quiet sign
- \_\_\_ Hear the Brownie story
- \_\_\_ Begin to understand the meaning of the World Pin and the World Association of Girl Guides and Girl Scouts

### EXPLORE THE MEANING OF CITIZENSHIP

- \_\_\_ Learn about our flag
- \_\_\_ Participate in a flag ceremony
- \_\_\_ Learn ways to respect the rights of others

### HELP MANAGE HER TROOP

- \_\_\_ Take part in a Daisy circle to discuss plans and activities
- \_\_\_ Help make decisions on activities
- \_\_\_ Help decide troop rules

## **LEARN AND ACHIEVE**

- \_\_\_ Take a short fieldtrip to gain a new experience
- \_\_\_ Receive recognition for accomplishments (Petals)

## **EXPLORE THE OUTDOORS**

- \_\_\_ Have an outdoor meetings
- \_\_\_ Take a hike or visit a park

## **EXPRESS HER CREATIVITY**

- \_\_\_ Make something for herself or others
- \_\_\_ Have a song or game as part of each meeting
- \_\_\_ Act out stories, songs, and situations

## **SHARE IN THE GIRL SCOUT COMMUNITY**

- \_\_\_ Do activities with other Daisy Girl Scouts
- \_\_\_ Learn about the Brownie program
- \_\_\_ Share an activity with Brownie Girl Scouts
- \_\_\_ Help plan bridging to Brownie Scouts
- \_\_\_ Participate in at least one Neighborhood or Council sponsored activity

# **WHERE TO FIND BASIC INFORMATION**

<b>TOPIC</b>	<b>WHERE TO FIND IT</b>
Adapting Program Activities	<i>Safety-Wise</i> -pgs 63-64, 68-71, 72 <i>Focus on Ability</i>
Cookie Sales	<i>Safety-Wise</i> pgs 75-76, 129-131
Dealing with Sensitive Issues Guidelines	<i>Safety-Wise</i> - pgs 40-43
First Aid	<i>Safety-Wise</i> -pgs 30-39
Girl Scout Insignia Chart	<i>Safety-Wise</i> -pgs 149-151
Girl Scout Program Goals	<i>Safety-Wise</i> -pgs 63, 154
Girl Scout Program Standard	<i>Safety-Wise</i> -pgs 62-77
Girl Scout Promise and Law	<i>Safety-Wise</i> -pg 65
Girl/Adult Planning	<i>Safety-Wise</i> -pgs 22-25, 68-69

Managing Money	<i>Safety-Wise</i> -pgs 74-77
Planning Service Projects	<i>Safety-Wise</i> -pg 43
Planning Trips	<i>Safety-Wise</i> -pgs 40-60 <i>Outdoor Education in Girl Scouting</i>
Planning Ceremonies	<i>Ceremonies in Girl Scouting</i>
Program Resource List	Current Official Catalogue
Sample Permission Form	<i>Safety-Wise</i> -pgs 137-138
Sample Travel Forms	<i>Safety-Wise</i> -pgs 141-145
Specific Activity Guidelines	<i>Safety-Wise</i> -pgs 78-135
Troop Management Tips	<i>Safety-Wise</i> -pgs 17-21
Basic Safety Guidelines	<i>Safety-Wise</i> -pgs 30-43
Girl Scout Program Standards	<i>Safety-Wise</i> -pgs 62-77
Leaders' Role in Planning with Girls	<i>Safety-Wise</i> -pgs 24-25

## Daisy Websites

### Petal Ideas:

\* Scouting Web: Daisy Petal Helps

<http://www.scoutingweb.com/scoutingweb/SubPages/DaisyPetalIdeas.htm>

\* Daisy Petals Ideas Exchange

<http://oz.uc.edu/cgi-bin/cgiwrap/edavis/daisy?action=list>

\* West Windsor-Plainsboro: Our Favorite Daisy Petal Ideas

<http://www.wwpgirlscouts.org/gsa/levels/daisys/daisypetalideas.htm>

### Pages with Links to Other Sites:

\* Scouting Web: Daisy Age Level <http://www.scoutingweb.com/scoutingweb/Program/Daisy.htm>

\* Daisy Girl Scout Petal Helps and Worksheets

<http://jenefer.speedyweb.com/daisyhelps.shtml>

\* Alamos-Marina Service Unit: Links for Daisy Leaders

<http://www.geocities.com/Heartland/Acres/1871/dsylinks.html>

Revised 3-10-08

## **Sites with Various Ideas, especially for Troop Leading and Activities:**

### **\* Making Friends: Daisy Scrapbook**

[http://makingfriends.com/daisy\\_scrapbook.htm](http://makingfriends.com/daisy_scrapbook.htm)

Suggestions for a year's worth of projects to do with Daisy Scouts, categorized by month

### **\* Daisy Days**

[http://www.geocities.com/sunnieshoes/daisy\\_days.html](http://www.geocities.com/sunnieshoes/daisy_days.html)

One Daisy troop's recap of activities that they did throughout their year

### **\* Scouting Web: A Year of Daisy Girl Scouts**

<http://www.scoutingweb.com/ScoutingWeb/Documents/DaisyYear.pdf>

Including: Parent's Meeting, What the GS Law Means, and Songs, Games, Ceremonies, Crafts, etc., organized by month

### **\* Leader's Landing: Troop Meeting Planner, First Four Daisy Meetings**

<http://www.geocities.com/Heartland/Pointe/9385/meetings.htm#daisy>

# **CHECKLIST FOR BECOMING A LEADER AND STARTING A TROOP**

If it's done, check it off! Write a date next to those items you haven't done yet.

<b>✓ CHECKLIST ITEMS</b>	<b>I'LL DO IT BY</b>
<input type="checkbox"/> Complete a Volunteer Application Form (Turn into Organizer or Service Unit Manager)	_____
<input type="checkbox"/> Take the New Leader Orientation-facilitated by Service Unit	_____
<input type="checkbox"/> Take Leadership Fundamentals Training	_____
<input type="checkbox"/> Take Daisy Age Level Training	_____
<input type="checkbox"/> Get a list of girls for your troop from the Organizer/	_____

Service Unit Manager and contact them.

\_\_\_\_\_

\_\_\_ Find a meeting place and make a consistent meeting schedule

\_\_\_\_\_

\_\_\_ Make a tentative budget and adopt a method of keeping track of troop funds

\_\_\_\_\_

\_\_\_ Have a parent meeting

\_\_\_\_\_

\_\_\_ Open a bank account for the troop

\_\_\_\_\_

\_\_\_ Make sure all girls and adults are registered

\_\_\_\_\_

\_\_\_ Plan and hold your first Daisy Girl Scout Meeting!

\_\_\_\_\_

## Thank You for Saying “Yes” to a Group of Girls!

You are about to embark on an important journey. In this journey you will have an opportunity to make a difference in girls' lives. You will be taking up the challenge of providing experiences for, and with, young girls who are eager to learn about new things and are ready to jump into action. You are on the journey of a Daisy Girl Scout leader. The road will be unique for you and for the girls in your troop. It promises to be exciting and filled with new adventures along the way!

THANK YOU AGAIN FOR VOLUNTEERING

***TO BE A DAISY GIRL SCOUT LEADER***

**GOOD LUCK!  
HAVE FUN!!!**